Index to Volume *32* of the *Journal of Industrial Teacher Education*

From the Editor

Johnson, S. D. (1994). The start of a new term. *Journal of Industrial Teacher Education, 32*(1), 3-5.

Johnson, S. D. (1995). Riding the information highway. *Journal of Industrial Teacher Education, 32*(2), 3-5

Johnson, S. D. (1995). Will our research hold up under scrutiny? *Journal of Industrial Teacher Education, 32*(3), 3-6.

Johnson, S. D. (1995). Recognition and thanks. *Journal of Industrial Teacher Education, 32*(4), 3-4.

Articles

Chinien, C., Oaks, M., & Boutin, F. (1995). A national census on technology education in Canada. *Journal of Industrial Teacher Education, 32*(2), 76-92.

Gray, K., Wang, W. J., & Malizia, S. (1995). Is vocational education still necessary? Investigating the educational effectiveness of the college prep curriculum. *Journal of Industrial Teacher Education, 32*(2), 6-29.

Gregson, J. A. (1995). The school-to-work movement and youth apprenticeship in the U.S.: Educational reform and democratic renewal? *Journal of Industrial Teacher Education, 32*(3), 7-29.

Hansen, R. E. (1995). Five principles for guiding curriculum development practice: The case of technological teacher education. *Journal of Industrial Teacher Education, 32*(2), 30-50.

Kirkwood, J. J., Foster, P. N., & Bartow, S. M. (1994). Historical leaders in technology education philosophy. *Journal of Industrial Teacher Education, 32*(1), 6-25.

Leach, J. A., & Sandall, D. L. (1995). Required business skills for training professionals. *Journal of Industrial Teacher Education, 32*(4), 74-86.

Moss, J., Jr., Leske, G. W., Jensrud, Q., & Berkas, T. H. (1994). An evaluation of seventeen leadership development programs for vocational educators. *Journal of Industrial Teacher Education, 32*(1), 26-48.

Olson, S. J. (1994). Competencies of two-year college technical instructors and technical trainers: Similarities and differences. *Journal of Industrial Teacher Education, 32*(1), 65-85.

Petty, G. C. (1995). Vocational-technical education and the occupational work ethic. *Journal of Industrial Teacher Education, 32*(3), 45-58.

Pucel, D. J. (1995). Occupationally specific mathematics requirements and application contexts. *Journal of Industrial Teacher Education, 32*(2), 51-75.

Richards, B., O'Brien, T., & Akroyd, D. (1994). Predicting the organizational commitment of marketing education and health occupations education teachers by work related rewards. *Journal of Industrial Teacher Education, 32*(1), 49-64.

Roegge, C. A., & Flesher, J. W. (1995). Divers or dabblers: Participation patterns of vocational/technical students in Illinois high schools. *Journal of Industrial Teacher Education, 32*(3), 30-44.

Rogers, G. E. (1995). Technology education curricular content: A trade and industrial education perspective. *Journal of Industrial Teacher Education, 32*(3), 59-74.

Rojewski, J. W., Schell, J. W., Reybold, E., & Evanciew, C. E. P. (1995). Perceived structure of advanced cognitive skills for adolescents with learning disabilities. *Journal of Industrial Teacher Education, 32*(4), 32-56.

Whetstone, T. S. (1995). Enhancing psychomotor skill development through the use of mental practice. *Journal of Industrial Teacher Education, 32*(4), 5-31.

Zargari, A., Campbell, M., & Savage, E. (1995). Determination of curriculum content and requirements for a doctor of philosophy degree program in industrial technology. *Journal of Industrial Teacher Education, 32*(4), 57-73.

At Issue

Erekson, T. L., & Trautman, D. K. (1995). Diversity or conformity? *Journal of Industrial Teacher Education, 32*(4), 92-94.

Flesher, J. W. (1994). Time to create the future: Continuing the dialog. *Journal of Industrial Teacher Education, 32*(1), 90-92.

Linnell, C. C. (1995). Appropriate technology in the technology education curriculum. *Journal of Industrial Teacher Education, 32*(3), 83-86.

Pagliari, M., & Foster, P. (1995). Elementary school technology education: Who's writing what? *Journal of Industrial Teacher Education, 32*(4), 87-91.

Petrina, S. (1995). The end of technology education: A response to Theodore Lewis and Karen F. Zuga. *Journal of Industrial Teacher Education, 32*(3), 75-82.

Satchwell, R., & Dugger, W. E., Jr. (1995). Our challenge: Technology for all Americans. *Journal of Industrial Teacher Education, 32*(2), 93-94.

Walter, R. A. (1994). The rebirth of cooperative education. *Journal of Industrial Teacher Education, 32*(1), 86-89.

Comments

Duncan, S. L. S. (1995). Writing for publication. *Journal of Industrial Teacher Education, 32*(2), 95-102.

Under Review

Evans, R. N. (1995). Review of *Critical education for work: Multidisciplinary approaches. Journal of Industrial Teacher Education, 32*(3), 87-89.

Frantz, N. R., Jr. (1994) Review of *Tech prep education: A total quality approach. Journal of Industrial Teacher Education, 32*(1), 93-96.

Herschbach, D. R. (1995). Review of *Global Paradox. Journal of Industrial Teacher Education, 32*(2), 103-106.

Sidell, C. L. (1995). Review of *Flex: A flexible tool for continuously improving your evaluation of training effectiveness. Journal of Industrial Teacher Education, 32*(4), 95-97.

Bits and Pieces

Custer, R. L. (1995). Sixteenth annual outstanding manuscript award recipients. *Journal of Industrial Teacher Education, 32*(3), 90-92.

Index compiled by Sarah Smith Duncan
University of Illinois at Urbana-Champaign